

# UNIT 1 - LESSON PLANS

**Class** Algebra 1    **Topic** U1 – Real Numbers and the Number Line    **Lesson** 3    **Of** 9

<b>Objective</b>	Students will:
	<ul style="list-style-type: none"><li>• Be able to graph real numbers using the number line</li><li>• Be able to compare real numbers using the number line</li></ul>
<b>“I Can” Statement</b>	I can graph and compare real numbers using the number line.

<b>Common Core Standards</b>	<a href="#">CCSS.MATH.CONTENT.6.NS.C.6</a>
	Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes familiar from previous grades to represent points on the line and in the plane with negative number coordinates.
	<a href="#">CCSS.MATH.CONTENT.6.NS.C.6.A</a> Recognize opposite signs of numbers as indicating locations on opposite sides of 0 on the number line; recognize that the opposite of the opposite of a number is the number itself, e.g., $-(-3) = 3$ , and that 0 is its own opposite.

<b>Bell Work</b>	See Bell Work 1-3
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<b>Procedures</b>	1. Start and lead student discussion related to the bell work.
	2. Distribute the Guided Notes
	3. Present lesson or play a video lesson.
	4. Use an Online Activity if time permitted.
	5. Distribute Lesson Assignment.

<b>Assessment</b>	Bell Work 1-3
	Assignment 1-3
	Exit Quiz 1-3

<b>Additional Resources</b>	See Online Activities
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